Innovative Trans disciplinary Project Based Learning Curriculums Design and Implementation

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Abstract

This paper present a model of curriculum design in higher education which will take in consideration innovation, Trans disciplinarily and project based learning concept based. This model was design and implement at UBT in Kosovo in order to improve the necessary skills related with the job market: problem solving skills, communication and presentation skills, conflict and negotiation skills, team work, project management, research methods, innovation and entrepreneurship skills based on interdisciplinary and trans disciplinary approaches. It shows that Internationalization, cross faculty and university – industry cooperation's are key elements for the success.

Keywords: Higher Education System, Project based Learning Curriculums Design, Internationalization.